



GIRAFFE'S STORY

Giraffe's Story



- Giraffe feels bad because she feels ugly.
- Their partners help her to wear some clothes to hide her body.

- Unit 4
- Third term.
- Last weeks of May.
- Main topic: Self Confident and help the others.



- Giraffe claim help to her partners and they give her clothes to help her to feel better.



- At the end, Giraffe realise that she is better without any clothes and being herself.



Subtasks and Texts

- The Final Task is a story which talks about Giraffe's feelings.

Narrative and non-narrative texts: the story is the final narrative text and the rest of the activities are instructional texts.

Non-narrative texts:

- Chant: "Show me your eyes" : children know where are some parts of the body and can point it.
- Classroom Routines: Organizers: time, space, activities...

Narrative text: The story recall their own experiences.

Children can: recognize the text structure because it's a tale.
recognize themselves in the characters.
use basic listening and reading vocabulary.

Lessons Overview

Lesson	Learning goals	Learning outcomes	Main activity	Assessment criteria
1	- Body parts	- Children know different parts of the body like eyes, neck, feet...	- Chant : Show me your eyes	- 75% children point the part of body with the song. - 15% follow the rythm - 10% can sing the song
2	- Body parts	- Children know different parts of the body like eyes, neck, feet...	- Giraffe's twister activity.	- 75% children go to correct hoops. - 15% children go out of hoops and sit down in the chair when the teacher said the card. - -10% children know the all body part and the other children.
3	- Clothes	- Children know different clothes like hat, shoes, glasses, coat...	- Let's get dressed activity.	- 75% children know were put the clothes. - 15% children know teacher's mistakes. - 10% children know their clothes and the other, and mistakes
4	- Clothes	- Children know different clothes like hat, shoes, glasses, coat...	- Find a hat activity.	- 75% children know real clothes and were it. - 15% children join real clothes with flashcard. - 10% children know moving on the hoops and know all clothes.
5	- Body parts and clothes	- Children review clothes and body parts, and help their partners to wear it.	- Put on the clothes activity.	- 75% children know help their partners wearing clothes. - 15% children know all clothes and body parts helping partners. - 10% children do everything without mistakes.
6	- Self confidence and help the others.	- Children acquired self confidence and they help the others.	- Story	- 75% children follow the story. - 15% children answer to the teacher's question. - 10% children have empathy with the characters of the story.

EXPECTATIONS

ALL THE
CHILDREN



Know the different parts of body. Know where wear the different clothes, like hat on the head, glasses on the face,...

MOST OF THE
CHILDREN



Know inside and outside. Wear themselves (first underwear, then outwear...)

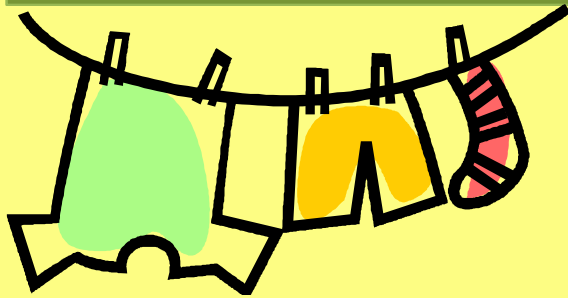
SOME OF THE
CHILDREN



Identification some part of the body in his body. Wear all clothes alone and know some summer clothes , winter clothes...

RESOURCES

CLOTHES



ANIMALS



STICKERS
AND
FLASHCARDS



HOOPS



GIRAFFE'S STORY